

7 Point Briefing – Child T - Serious Youth Violence



The Hull Safeguarding Children Partnership have produced this 7 point briefing to share key learning from a Line of Sight. The briefings are intended to be simple so that the reader can absorb the information easily. This can also be used within team meetings as a group-based learning exercise.



What was the learning process?

The LOS process is a core function of the Hull Safeguarding Children Partnership (HSCP). The process provides learning opportunities across the partnership to strengthen multi-agency working and focuses on improving outcomes for children and young people. The process identifies specific learning themes through multi-agency audit and analysis. Learning is implemented across the partnership to improve practice across the safeguarding system.

The Hull Safeguarding Children Partnership (HSCP) used the **Line of Sight (LOS)** process to analyse multi-agency involvement and identify learning themes.

Context of Review

- A **Rapid Review** was initiated following a serious incident in which Child T sustained significant injuries caused by another young person using a weapon.
- Context included **serious youth violence, missing episodes, child exploitation, and extensive childhood trauma/ACEs.**
- The Hull Safeguarding Children Partnership (HSCP) used the **Line of Sight (LOS)** process to analyse multi-agency involvement and identify learning themes.

Purpose of Learning:

- To strengthen **multi-agency working**, particularly around youth violence, missing children, and trauma.
- To understand whether **earlier intervention opportunities** were missed.
- To ensure practice improvements that enhance safety, emotional wellbeing support, and risk management for young people

The learning process explored- how agencies responded to:

- Serious youth violence and weapon use.
- Missing episodes and exploitation risks.
- Child T's trauma history (ACEs).
- The consistency and quality of **multi-agency coordination**, information sharing, and safety planning.
- How partnership arrangements can better reduce risks linked to **youth violence, VAWG, missing patterns, and knife crime**

Good Practice

- **Voice of the child** clearly sought and documented.
- Strong, trusting **professional relationships** with the young person.
- **Alternative education** identified through the virtual school.
- **Timely referrals** to the Early Help and Safeguarding Hub.
- Effective use of **What3Words** enabling rapid emergency service response.

4

Key Learning**Theme 1 – Multi-agency response to missing children**

- Need for a **universally understood and consistently applied** approach across agencies.
- Improve **timely information sharing**, notifications, and joint planning.
- Ensure **Philomena Protocol** plans and safety plans are shared widely and reflected in all agency records.
- Education must be consistently included in safety planning.

Theme 2 – Emotional wellbeing support

- Clearer **pathways** needed for therapeutic and trauma-informed emotional wellbeing support.
- Better use of **educational psychologists**, especially during trauma or placement changes.
- Improve support for adoptive families where cross-border involvement complicates access to services.

Theme 3 – Serious youth violence & VAWG

- Agencies must work collaboratively on **community-based responses**, diversion, and trauma-informed practice.
- Consistent allocated professionals help build strong relationships and improve care planning.
- Need for continued partnership action on **Violence Against Women and Girls**, including awareness raising.

5

Additional Resources and Further Reading

Multi-agency responses to serious youth violence – GOV.UK

Youth Justice Resource Hub – Serious Youth Violence

Hull Contextual Safeguarding Strategy 2023–2026

HSCP policies:

Child Criminal Exploitation

Children Missing from Care, Home & Education

Not In Our Community

NSPCC – Criminal Exploitation & Gangs

Hull THRIVE Framework

Safer Hull and VAWG resources

HSCP Learning & Development training programme

6

Next steps:

- Strengthen a coordinated, consistent citywide response to missing children- including updated Philomena forms and shared safety planning.
- Ensure decision-making pathways are clear, consistent and support practitioners when managing complex risk
- Continue developing the THRIVE Framework and Whole School Approach to emotional wellbeing.
- Expand accessible trauma-informed support (e.g., EP involvement, adoptive family support).
- Ongoing development of multi-agency work on serious youth violence, contextual safeguarding, and VAWG- including:
 - VR training for knife crime.
 - Multi-agency youth violence and exploitation meetings.
 - ED navigators for violence-related presentations.
 - Stronger links with VAWG forums and lived-experience voices.

7

For further information please visit the Hull Safeguarding Children Partnership website: [The Collaborative Partnership – Hull Collaborative Partnership](#)