

7 Point Briefing – Child J - Serious Youth Violence



The Hull Safeguarding Children Partnership have produced this 7 point briefing to share key learning from a Line of Sight. The briefings are intended to be simple so that the reader can absorb the information easily. This can also be used within team meetings as a group-based learning exercise.



What was the learning process?

The LOS process is a core function of the Hull Safeguarding Children Partnership (HSCP). The process provides learning opportunities across the partnership to strengthen multi-agency working and focuses on improving outcomes for children and young people. The process identifies specific learning themes through multi-agency audit and analysis. Learning is implemented across the partnership to improve practice across the safeguarding system.

The Hull Safeguarding Children Partnership (HSCP) used the **Line of Sight (LOS)** process to analyse multi-agency involvement and identify learning themes.

Context of Review

- A **Line of Sight (LOS)** review was undertaken by the Hull Safeguarding Children Partnership (HSCP) in relation to **Child J**, a looked-after child who was **on remand for offences linked to serious youth violence**.
- Child J's history included **missing episodes, risks of exploitation, suspected undiagnosed neurodiversity**, and **previous multi-agency involvement** due to neglect, domestic abuse and parental alcohol use.
- The scope of the Line of Sight considered multi-agency involvement to identify learning across the Hull Safeguarding Children Partnership and whether learning from this can help to shape future outcomes for children and young people.
- The review explored whether there were opportunities for earlier intervention and how as a partnership we are working together to reduce and respond to missing episodes, child exploitation, serious youth violence, violence against women and girls and knife crime.

The Scope of the LOS included:

- To understand whether agencies had appropriate **line of sight** to Child J's needs and risks.
- To identify learning to help shape **future multi-agency responses** regarding missing episodes, exploitation, neurodiversity and youth violence.
- To improve safeguarding outcomes and strengthen the partnership's systemic approach

Good Practice

- **Child Protection Conference** included all relevant multi-agency partners.
- Evidence of strong **relationships** with key practitioners (school, care staff, IRO).
- **Consistency of worker**, which supported stable engagement.
- Active attempts to seek support for **possible neurodiversity**.
- Continued efforts made for Child J to maintain **family contact**.

4

Key Learning**Theme 1 – Multi-agency response to missing children**

- Need for a **universally understood and consistently applied** approach across agencies.
- Improve **timely information sharing**, notifications, and joint planning.
- Ensure **Philomena Protocol** plans and safety plans are shared widely and reflected in all agency records.
- Education must be consistently included in safety planning.

Theme 2 – Serious youth violence & VAWG

- Agencies must work collaboratively on **community-based responses**, diversion, and trauma-informed practice.
- Consistent allocated professionals help build strong relationships and improve care planning.
- Need for continued partnership action on **Violence Against Women and Girls**, including awareness raising.

Theme 3- Understanding attachment and networks

- Recognition that the young person's relational world (friends, carers, family) strongly shaped their vulnerability and decision-making.

Theme 4 - Neurodiversity needs

- Potential undiagnosed learning or neurodevelopmental needs impacted behaviour, engagement and risk- requiring earlier assessment and tailored support.

5

Additional Resources and Further Reading

Multi-agency responses to serious youth violence – GOV.UK

Youth Justice Resource Hub – Serious Youth Violence

Hull Contextual Safeguarding Strategy 2023–2026

HSCP policies:

Child Criminal Exploitation

Children Missing from Care, Home & Education

Not In Our Community

NSPCC – Criminal Exploitation & Gangs

Hull THRIVE Framework

Safer Hull and VAWG resources

HSCP Learning & Development training programmes

Local SEND offer- Hull City Council

6

Next steps:

- Strengthen a coordinated, consistent citywide response to missing children- including updated Philomena forms and shared safety planning.
- Ensure decision-making pathways are clear, consistent and support practitioners when managing complex risk
- Strengthen pathways and early identification for neurodiversity assessments and tailored support.
- Continue developing the THRIVE Framework and Whole School Approach to emotional wellbeing.
- Expand accessible trauma-informed support (e.g., EP involvement, adoptive family support).
- Ongoing development of multi-agency work on serious youth violence, contextual safeguarding, and VAWG- including:
 - VR training for knife crime.
 - Multi-agency youth violence and exploitation meetings.
 - ED navigators for violence-related presentations.
 - Stronger links with VAWG forums and lived-experience voices.

7

For further information please visit the Hull Safeguarding Children Partnership website: [The Collaborative Partnership – Hull Collaborative Partnership](#)